

## Investment and Goals by SCHOOL

Provide additional detail about the plan in the chart by school for each Opportunity Funding investment with its associated cost and proposed impact. These charts should be copied and completed for each school receiving funds. *For each investment, include baseline data and numeric targets to measure impact. A state budget sheet will be completed by the district/charter after the plan has been approved.*

SCHOOL NAME: Sussex Technical School District		
SCHOOL STREET ADDRESS: P.O. Box 351	CITY: Georgetown	ZIP CODE: 19947

### School Contact Information

CONTACT NAME: Matthew Donovan	CONTACT PHONE NUMBER: 302-853-1859
CONTACT EMAIL ADDRESS: Matthew.donovan@sussexvt.k12.de.us	

Will 98% of flexible funding remain allocated to this school?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
Will 98% of mental health and/or reading funds remain allocated to this school?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>

Flexible funding Investment (05297)	Cost	Expected impact (Explain the expected impact of this investment and how you will measure effectiveness.)	Continued Opp. Funding investment from 2021-22?	Expenditures to date
<i>EXAMPLE: Hire full time 1 social worker</i>	\$42,000		<input type="checkbox"/>	

<i>EXAMPLE: Contracted full-time school-based EL coach</i>	\$70,000	Click or tap here to enter text.	<input type="checkbox"/>	
Speech Pathologist (Partial Funding)	\$24,210.28	The Speech Pathologist will support implementation of WIDA ELA Development Standards with MLL students in classroom setting. The expected impact is to assist with language development of MLL students and to work with Reading Specialist to increase outcomes for students on content assessments and WIDA. Impact will be measured through WIDA and I-Ready. The Speech Pathologist is supported .25 of the Opportunity Grant and works directly with MLL students.	<input type="checkbox"/>	0.00
Reading Specialist (Partial Funding)	\$24,953.63	The Reading Specialist provides additional instruction to identified students who are deficient in language, reading, and writing skills, and who have learning loss. Outcomes will be measured through I-Ready. The Reading Specialist works full time with identified students. The Reading Specialist is supported through .24 of the Opportunity Grant.	<input type="checkbox"/>	0.00
2 Mental Health Counselors (Partial Funding)	\$57,845.07	Two Counselors (LCSW and Social Worker) provide mental health services to students identified through referral process. This programming is part of the MTSS system at Sussex Tech. Impact is measured through the following: SEL Monthly Report, Wellness Center Referrals, and Social Emotional Behavior committee analysis. The Counselors will work with identified students in poverty and MLL. The two Counselors are supported through .51 of the Opportunity Grant	<input type="checkbox"/>	0.00

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<b>Mental Health and/or Reading (If Applicable) (05311)</b>	<b>Cost (hired or contracted, if applicable)</b>	<b>Expected impact (Explain the expected impact of this investment and how you will measure effectiveness.)</b>	<b>Is this a continued Opp. Funding investment from 2021-22?</b>	<b>Expenditures to date</b>
<ul style="list-style-type: none"> <li>• School Counselor</li> <li>• School Social Worker</li> <li>• Licensed Clinical Social Worker</li> <li>• School Psychologist</li> <li>• Reading Supports</li> </ul>				
e.g., School Counselor (partial funding)	\$39,094		<input checked="" type="checkbox"/>	0.00
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