

Focus Area

Sussex Technical School District (954000) Public District - FY 2022 - ESSER III (ARP) - Rev 0 - American Rescue Plan (ARP)

Go To

PURPOSE: This page is to collect information regarding the use of funds in specific Focus Areas. Check all that apply.

1. Address learning loss through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups. (Minimum 20% of Allocation)

\$ * Total Amount of Funds to be spent in support of focus area

* Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

These funds will be used to serve under-represented student sub-groups by initiating a one-to-one technology device program for entering students.

These devices are necessary in order to deliver the following types of evidenced based online programs to underrepresented groups and other students: (1) NWEA Map testing in English and math to assist student supports under MTSS; (2) online HQIM e-textbooks that provide for recorded readings and suggested accommodations and modifications; (3) SEL courseware for our newly established Raven Room where students will engage with interventionists; (4) scientific calculators online through DESMOS. One-to-one devices are needed to be able to deliver instruction current evidenced-based curriculum to underrepresented groups because they are the ones most in need.

2. Develop strategies and implement public health protocols including, to the greatest extent practicable, policies in line with guidance from the Centers for Disease Control and Prevention (CDC) on reopening and operating schools to effectively maintain the health and safety of students, educators, and other staff.

3. Coordinating preparedness and response efforts with State, local, Tribal, and territorial public health departments to prevent, prepare for, and respond to COVID-19.

4. Training and professional development on sanitizing and minimizing the spread of infectious diseases.

5. Purchasing supplies to sanitize and clean the LEA's facilities.

6. Repairing and improving school facilities to reduce risk of virus transmission and exposure to environmental health hazards.

\$ * Total Amount of Funds to be spent in support of focus area

* Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

Roof replacement to mediate roof leaks and mold origination points throughout Sussex Technical High School. The school district intends to request a minor capital waiver offered by the department regarding ESSER funds.

7. Improving indoor air quality.

\$ * Total Amount of Funds to be spent in support of focus area

* Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

Replace the air quality management system in various locations at Sussex Technical High School which lacks appropriate air circulation systems.

8. Addressing the needs of children from low-income families, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth.

9. Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs.

10. Planning for or implementing activities during long-term closures, including providing meals to eligible students and providing technology for online learning.

11. Purchasing educational technology (including hardware, software, connectivity, assistive technology, and adaptive equipment) for students that aids in regular and substantive educational interaction between students and their classroom instructors, including students from low-income families and children with disabilities.

12. Providing mental health services and supports, including through the implementation of evidence-based full-service community schools and the hiring of counselors.

13. Planning and implementing activities related to summer learning and supplemental after-school programs.

\$ * Total Amount of Funds to be spent in support of focus area

* Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

Provide techademic, after-school program for under-served populations to include ELL, students in poverty, and all students requiring additional instructional/counseling assistance.

To provide a summer orientation program for county-wide students in grades 7, 8, and 9 who have an interest in career technical education.

14. Other activities that are necessary to maintain operation of and continuity of and services, including continuing to employ existing or hiring new LEA and school staff

\$ * Total Amount of Funds to be spent in support of focus area

* Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

Indirect Cost at 6.2%